

Resident Profile

	Attach	photograph		
		graph://_	<u> </u>	
Personal Ba		ife Story		
	name:	Age:	Date of Birth:	
• List ar	ny nicknames:			
• Prefe	rs to be addresses as:			
	e (location and briefly describe		-	
	and raised: residents throughout their lif			
Resident Name: _			R	oom #:

3.	Previous mental health / mental retard If yes, please describe:				
4.	Substance abuse history? Yes • If yes, please describe:	No			
Person	Completing Above Section:			Date:	
amil	y Background				
	Spouse:				
1.	Please list marriage(s)/significant of	others:			
	Name:	Length of Relationship:	Status:		
			Separated	Divorced	Widowed
			Other:		
				Divorced	
			Other:		
2.	 Most recent spouse's occupation: Children: Yes No List names and ages of children, if Name: 		d, please list the o		
3.	Grandchildren/Great Grandchildren:				
	 Yes No List names and ages of grandchildr date. 	en/ great grand	children, if any.	If deceased, p	olease list the
	Name:		Age/Date	e of death:	
Reside	nt Name:			Room	#:

4.	 Mother: Age: If deceased, date of d Father: Age: If deceased, date of de 		
	List names and or nicknames:		
	Mother's occupation:		
	Father's Occupation:		
	Favorite "childhood" memories:		
5.	Siblings:		
	• Yes No		
	• List names and ages of siblings, if any. If sibli		
	Name:	Age/Date of d	eath:
			_
6.	Please describe any special family traditions and	/ or celebrations that are a	n important part of
0.	your loved ones' life (holiday, birthday, religious,		i important part of
Person	Completing Above Section:	n	ate· / /
1 613011			
EDUC	ATIONAL/OCCUPATIONAL BACKGROU	ND	
	Education:		
	• Grade School High School Co	llege Graduate Schoo	l Technical
	• List name and location of each school attend	ed and degrees received, if	applicable.
	Name of school:	Location:	Degree:
			·
2.	Occupation(s):		
	 Please list former various occupations: 		
Reside	nt Name:		Room #:

•	Occupation held for longest period and during what years?
•	Please briefly describe the occupation most enjoyed (duties, responsibilities, any special memories awards, recognition's memberships in any in any professional organizations, etc.)
•	Least enjoyed occupation:
3.	Military Service:
J. ,	Yes No
	If yes, which branch?
	What was the length of service?
•	Rank, any special honors or medals, etc.:
,	Please explain if this was a positive or a negative experience:
on C	Completing Above Section: Date:
CIA	_/ACTIVITIES BACKGROUND
1.	Religion/Denomination:
	What religion/denomination is she/he:
,	Name of clergyman: Telephone number: ()
,	Briefly describe the importance of religion and participation in related activities (i.e. "goes to
	church daily", "attends service only on holidays", "doesn't actively participate", etc.):
	- Past:
	- rast
	D
	- Present:
•	Please list any other ways to nurture the resident's spirituality (through reading, music,
	rosary, nature, etc.):
don	Name:

	e list any memberships or p VFW, religious, etc.):	participation in social organizat	ions (women's clubs, Rotary,
• Please	e list any community, volur	nteer, or charitable organization	n in which she/he participated
 3. Close Frie	nds:		
• List th	ne names of any close frien	ds, where they live, shared acti	ivities, current involvement:
4. Leisure Ti	me:		
	•	out the best pleasure and / or re	<u>-</u>
- P	resent:		
		ed in group settings (along, sma	
	please check "C" for a "Cur	ed in group settings (along, sma	
	please check "C" for a "Cur Life Skills	rent" interest or "P" for a "Past	t" interest): Physical
6. Interest (p	olease check "C" for a "Cur Life Skills ng/Folding (C/P)	rent" interest or "P" for a "Past Group Interaction Music/Singing (C/P)	t" interest): Physical Group exercise (C/P)
6. Interest (p Sewir Cooki	please check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P)	Group Interaction Music/Singing (C/P) Trivia (C/P)	t" interest): Physical Group exercise (C/P) Individual exercise (C/P)
6. Interest (p Sewir Cooki Swee	olease check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P) ping/Cleaning (C/P)	rent" interest or "P" for a "Past Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P)	t" interest): Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P)
Sewir Cooki Swee Garde	please check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P) ping/Cleaning (C/P) ening (C/P)	Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P) Visiting others (C/P)	Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P) Walks (C/P)
6. Interest (p Sewir Cooki Swee Garde	olease check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P) ping/Cleaning (C/P)	rent" interest or "P" for a "Past Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P)	Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P) Walks (C/P) Ping Pong (C/P) Swimming (C/P)
6. Interest (p Sewir Cooki Swee Garde	please check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P) ping/Cleaning (C/P) ening (C/P) I Arranging (C/P) ctions (C/P)	Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P) Visiting others (C/P) Children (C/P)	t" interest): Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P) Walks (C/P) Ping Pong (C/P)
6. Interest (p Sewir Cooki Swee Garde Floral Collect	please check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P) ping/Cleaning (C/P) ening (C/P) I Arranging (C/P) ctions (C/P)	Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P) Visiting others (C/P) Children (C/P) Play instrument (C/P)	Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P) Walks (C/P) Ping Pong (C/P) Swimming (C/P) Golf/Bowling (C/P)
Sewir Cooki Swee Garde Floral Colled Office Carpe	colease check "C" for a "Cur Life Skills ang/Folding (C/P) ang/Baking (C/P) ping/Cleaning (C/P) ening (C/P) Arranging (C/P) ctions (C/P) entry/Fixing things (C/P) anical (C/P)	Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P) Visiting others (C/P) Children (C/P) Play instrument (C/P) Books/Newspaper (C/P) Pets – What kind? (C/P) Other (C/P)	Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P) Walks (C/P) Ping Pong (C/P) Swimming (C/P) Golf/Bowling (C/P) Tennis (C/P) Badminton (C/P) Basketball (C/P) Other (C/P)
Sewir Cooki Swee Garde Floral Collec Office Carpe Painti Mech	colease check "C" for a "Cur Life Skills ng/Folding (C/P) ing/Baking (C/P) ping/Cleaning (C/P) ening (C/P) I Arranging (C/P) ctions (C/P) e (C/P) entry/Fixing things (C/P) ing/Arts (C/P)	Group Interaction Music/Singing (C/P) Trivia (C/P) Reminiscing (C/P) Visiting others (C/P) Children (C/P) Play instrument (C/P) Books/Newspaper (C/P) Pets – What kind? (C/P)	Physical Group exercise (C/P) Individual exercise (C/P) Dancing (C/P) Walks (C/P) Ping Pong (C/P) Swimming (C/P) Golf/Bowling (C/P) Tennis (C/P) Badminton (C/P)

Community Work Hospital (C/P) Library (C/P) Voter Registration (C/P) Fund Raisers (C/P) Youth (C/P)	Outings Shopping (C/P) Movies (C/P) Plays/Theater (C/P) Music (C/P) Van Rides (C/P) Parks (C/P)	Entertainment/Games Movie/Slides (C/P) TV (favorite programs) (C/P) (C/P) Presentations (C/P) Bridge/Cards (C/P)	
Sunday School (C/P) Charities (C/P) Church (C/P) Other (C/P)	Restaurants (C/P) Other (C/P) Other (C/P)	Bingo (C/P) Checkers/Chess (C/P)	
-		of suggested reading materials,	
Person Completing Above Section: DAILY ROUTINE		Date://	
Sleeping Routine:			
Please give preferred morningList any "napping" preferences	s (time and location – such as ir	bed, a chair, in front of the TV,	
Describe her/his nighttime slee		gh the night, waking at specific	
Please list any sleeping "comfo	orts" (i.e, night light, 2 pillows, f	favorite blanket, pajamas, etc.):	
	e (i.e., shower, bath, sponge ba orning – before breakfast, even		
	frequency (i.e, daily, every othe		
Person Completing Above Section:			
Resident Name:		Room #:	

24-Hour Calendar

In order to better understand the daily routines that are familiar and comfortable for your loved one, this accounting of a typical day will help Alpine House to learn important information. With the details you provided, we can achieve our goal of creating pleasant days for each resident.

Knowing the familiar and comfortable routines of your loved one will help our caregivers meet her/his needs. The more we know prior to moving in, the easier the adjustment should be. We appreciate your assistance.

Please describe a typical morning's routine and activities. Include information such as regular

MORNING - 6:00 A.M. to 12:00 P.M.

	waking time, bathing routine, dressing, time of breakfast and favorite general mood, periods of anxiety or restlessness, naps, snacks, regular	
AFTERN	NOON – 12:00 P.M. to 6:00 P.M.	
•	Please describe a typical afternoon's routine and activities. Include int time(s), naps, preferred snacks, favorite foods for lunch and dinner, ge anxiety or restlessness, regular activities, etc.	
Resident I	Name:	Room #:

EVENING – 6:00 P.M. to 12:00 A.M.

rson Con	npleting Above Section: Date:/
•	Please include any information that may help us with your loved one's daily routine.
	NAL COMMENTS.
•	Please describe a typical night's routine. Including sleep disturbances, possible reasons for the disturbances, snacks, etc. Please be time specific whenever possible.
ight – 1	.2:00 A.M. to 6:00 A.M.
	routine and preferences, time they get undressed for the evening, time they go to bed for the night, general mood, periods of anxiety or restlessness, regular and routines, etc.

(After completing, please submit to facility)